

Objectives for Pupil Premium Spending

Through strategic planning and a careful assessment of needs, Chislehurst CE Primary has identified the barriers to learning for pupils in the school eligible for pupil premium. The pupil premium allocation will be used to overcome these barriers and achieve the desired outcomes using strategies and success criteria identified below.

The school has 219 pupils of which 10 are eligible for pupil premium, and a total of 16 disadvantaged children when including FSM EVER 6 children.

Number of Pupils on Roll	219
Number of Pupils on Roll eligible for Pupil Premium	10
Pupil Premium Grant Allocation Amount	£24,600

Overall Impact of Pupil Premium Grant Spending 2016 - 2017

The school received £14,360 for Pupil Premium Grant in 2016-17. This money was largely used to pay for additional intervention tuition support for pupil premium eligible children. There were 20% of children in Year 6 (30 pupils), who were eligible for the funding; their progress and attainment was mixed. They achieved well in reading, but not as well in maths. Some of the money was also used to bring in resources to support all children in their learning, for example Rising Stars reading comprehension resources. A small proportion of the funding was used to support PP to pay for clubs and school visits.

Moving forward, more gap analysis will be carried out to identify subject strengths and weaknesses for pupil premium children so that interventions and support can be individually tailored for them. For children whose attainment and progress is good, the school will look to support these children through enrichment or extra-curricular opportunities.

Planned Expenditure for 2017 - 2018

Year Group	Barriers to Educational Achievement Faced by Eligible Pupils	Item/Project Designed To Address These Barriers	Description of Activity and The Reasons for This Approach	Cost	What Is the Expected Impact/Desired Outcome on Eligible and Other Pupils and How Will This Be Measured?	Staff Lead	Review Date
6	Limited extended vocabulary	Booster groups and individual support within the classroom	<p>Support with vocabulary, grammar and writing structure. Teacher support's children by encouraging them to reflect on their own writing and discuss together how to improve. Model various writing structures and grammar techniques and introduce new vocabulary.</p> <p>This approach allows children to be independent and responsible over their own learning – and teacher models how to improve (but this is a discussion between teacher and child)</p>	£900	<p>Children to become more confident fluent writers.</p> <p>Measured through regularly moderating writing and recording progress.</p>	Class teacher and teaching assistant	June 2018
5	Difficulty following instructions	Pre-learning of subject specific knowledge	Targeted activities by TA – including chunking and recap of instructions, simplified vocabulary and 1:1 or small group discussions before	£216	To improve children's ability to access the curriculum independently and to boost self - confidence to encourage more verbal input in the	Class teacher and teaching assistant	June 2018

			independent work begins and afterwards to ensure retention of key learning.		lesson / retention of key learning points.		
5	Speech and Language difficulties	Specific and targeted individual speech and language support	Additional support from TA to assist listening, memory, word finding, comprehension and expression difficulties.	£432	To improve the child's ability to sequence events in order to improve problem solving ability across the curriculum and to improve planning & overall structuring of written work.	Teaching assistant and SENCO	June 2018
4	Low prior attainment in maths	Maths booster groups	Small group teaching, addressing misconceptions and areas which have not been fully understood. Based on formative and summative assessment. Will use 'mastery' approach and include manipulatives and problem solving when necessary.	£648	To move from EXS to GDS by the end of the year. Child will be able to demonstrate a greater understanding of mathematical concepts. Child will be tracked using TT. Summative assessments will show an improvement in attainment. Formative assessment will also show greater understanding of mathematical concepts.	Class teacher and t	June 2018
3	Spelling	Targeted spelling support		£216		Class teacher and teaching assistant	June 2018
3	English	English booster group		£432		Class teacher and teaching assistant	June 2018
3	Maths	Maths booster group	One hour a week to have teacher led small group	£432	To make good progress in maths as measured by termly	Class teacher and teaching assistant	June 2018

			<p>session working on concepts taught in class.</p> <p>Will use 'mastery' approach and include manipulatives and problem solving when necessary.</p>		assessments reflected in target tracker.		
3	Speech and Language difficulties	Specific and targeted individual speech and language support	One to one S+L work with speech and language therapist, goals shared with class teachers.	£1800	Improved language and communication skills, ongoing assessment by SLT through targets.	Speech and language therapist and SENCO	Feb 2018
2	Low prior attainment in maths	Daily targeted individual maths intervention	1:1 work on maths. RS following 'Power of 2' on daily basis	£288	Raising standard of PP child. Pre assessment from Y1 showing not on track. Will be assessed against Y2 standards.	Class teacher, teaching assistant and SENCO	April 2018
2	Low prior attainment in phonics and writing	Phonics and writing booster groups	Small group work with AL. Based on ELS with specific links to interim framework	£576	Aiming for some children within the group to achieve EXS by EOY. Measured against starting point data and Y2 assessment	Class teacher and teaching assistant	June 2018
2	Low prior attainment in reading	Reading booster group	1:1 and small group reading. Targeting those struggling with phonics and comprehension	£504	Raising standards of cusp children.	Class teacher and teaching assistant	June 2018
1	Low prior attainment in reading and writing	Reading and writing booster groups	1:1 and small group work around words, sentence construction and spelling	£6480	Increased attainment as measurable on Target Tracker	Class teacher and SENCO	June 2018
1	Low prior attainment in maths	Daily targeted individual maths intervention	Delivery of One-Plus-One Wave 2 maths intervention	£432	Baseline and end of intervention measure as	Class teacher, teaching	June 2018

					prescribed in the One-Plus-One booklet	assistant and SENCO	
1	Low prior attainment in reading	Daily targeted individual reading intervention	Individual reading support using Reading Recovery principles	£216	Baseline and end of intervention measure using Reading Records	Class teacher, teaching assistant and SENCO	June 2018
R	Speech and language difficulties	Specific and targeted individual speech and language support	One to one S+L work with CL-R using child's S+L goals from private speech therapist	£216	Total £13788 + one fixed term TA Measured against S+L goals given. Child will cont to see ST privately.	Class teacher, teaching assistant and SENCO	June 2018

Whole School	Financial constraints for enrichment activities	Fund all school visits	Every child eligible will have a credit to pay for basic school trips throughout the year	Available when needed	The goal is to relieve some of the financial burden associated with paying for school trips	SLT	June 2018
	Time to effectively plan innovative strategies for PP children	Release SLT members to plan termly for PP provision	½ day release for Deputy and SENCO and head teacher per term to plan for PP strategy	£1250	To have an well-thought out PP strategy with time to assess and review effectiveness	Head	June 2018
	Music Lessons	Availability of peripatetic music teacher	Individual or small group music lessons	Available when required	To broaden and enrich the curriculum for PP children	Deputy	June 2018
	Employment of a full-time TA on a fixed term contract	Support for the delivery of targeted interventions	Deliver interventions or provide release for class teachers to work with PP pupils	£9562	To allow additional time for the delivery of targeted interventions	Head	June 2018
	Total spend			£24,600			

Pupil Premium Review

Self-evaluation interim review to be completed by Tuesday 6 March 2018.

Self-evaluation final review to be completed by Tuesday 10 July 2018.