



St Nicholas CE Primary School

Key Stage 1 Skills Progression Map

Subject: Geography

Bold Text: *National Curriculum (statutory and non-statutory)*; **Red text:** *Cross-curricular National Curriculum links.*

<i>Year 1 Topics:</i> <i>Autumn: Chislehurst</i> <i>Spring: The World (Continents)</i> <i>Summer: London to Cape Town</i>		<i>Year 2:</i> <i>Autumn: County of Kent</i> <i>Spring: Seas and Oceans</i> <i>Summer: Hot and Cold</i>	
To be Taught	Year 1	Year 2	
GRAPHICACY SKILLS			
Keys and symbols	- Use basic symbols in a key	<ul style="list-style-type: none"> - Use basic symbols in a key. - Use and construct basic symbols in a key. - Recognise and identify basic Ordnance Survey symbols. 	
Read maps	- Follow a simple map (eg buildings, roads, fields, or use one for a treasure hunt in the school grounds).	- Use simple grid references to locate squares on a map (eg A1, D7).	
Draw maps / plans	- Trace around simple map shapes to reproduce symbols.	- Devise a simple map (eg sketch map of places in stories, school grounds).	
Digital maps	- With support, do a simple location or post-code search online.	<ul style="list-style-type: none"> - Use digital technologies: zoom in/out on a map - Begin to highlight and annotate digital maps 	
Charts and graphs (Maths NC)	- Tallies and simple tables (from Maths National Curriculum)	- Pictograms, tally charts, block diagrams, simple tables (from Maths National Curriculum)	
Use images	<ul style="list-style-type: none"> - Explain the difference between image types eg photo, drawing. - Use photographs (including aerial photos) to recognise basic features (eg school on satellite view). 	<ul style="list-style-type: none"> - Start to understand the purpose of different image types. - Use aerial photographs and plan perspectives to recognize landmarks and basic features. 	
FIELDWORK & PRACTICAL SKILLS			
Use a compass	<ul style="list-style-type: none"> - Use North, South, East, West for simple navigation eg in a rectilinear maze in the playground. - Describe position, direction and movement (from Maths National Curriculum). 	<ul style="list-style-type: none"> - Use North, South, East, West to describe locations and routes on a map. - Connect idea of turns to right angles (from Maths National Curriculum). 	



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Observe/measure	<ul style="list-style-type: none"> - Begin to use first-hand observation using senses (eg qualitative comments, or measurements in non- standard units). - Measure to nearest 10cm, eg with metre stick painted in 5cm blocks. 	<ul style="list-style-type: none"> - Use first-hand observations (eg qualitative comments & starting to measure in standard units). - Measure to nearest cm and gram. Use litres for volume and °C for temperature. - Scales in divisions of ones, twos, fives, tens where the numbers are given (from Maths National Curriculum).
Locate	<ul style="list-style-type: none"> - Use simple locational language to describe (eg near/ far, North, South, East, West). 	<ul style="list-style-type: none"> - Use simple locational language (eg secure use of left/ right from own perspective). - Use simple location language (eg secure use of left and right from own perspective).
Record	<ul style="list-style-type: none"> - Make simple recordings eg lists, tallies and simple tables where the template is given 	<ul style="list-style-type: none"> - Make more sophisticated recordings, eg frequency tables.
ACADEMIC SKILLS		
Ask questions	<ul style="list-style-type: none"> - Ask and answer simple questions about what they have seen or heard. 	<ul style="list-style-type: none"> - Show curiosity by voluntarily asking questions about what they have seen, heard or read.
Discern relevance	n/a	<ul style="list-style-type: none"> - Start to make selections, eg from or within sources of information.
Use sources (from History National Curriculum)	<ul style="list-style-type: none"> - Explain the difference between fiction and non-fiction (from History National Curriculum). - Show some understanding of the ways we can find out about the world (eg books, museums, atlases, photographs (from History National Curriculum). 	<ul style="list-style-type: none"> - Identify ways that geography is presented and represented (eg fiction, images, maps) (from History National Curriculum).
Present information	<p>Use age-related vocabulary in their speech and writing, spelling it accurately where appropriate.</p> <p>Create age-related data tables, graphs and charts, maps and plans, drawings and perspectives, posters, diagrams and digital presentations:</p> <ul style="list-style-type: none"> - for isolated datasets - in longer and coherently-structured pieces of work. 	<p>Use age-related vocabulary in their speech and writing, spelling it accurately where appropriate.</p> <p>Create age-related data tables, graphs and charts, maps and plans, drawings and perspectives, posters, diagrams and digital presentations:</p> <p>for isolated datasets</p> <p>in longer and coherently-structured pieces of work.</p>
Vocabulary		



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<p>For Skills & Fieldwork</p>	<ul style="list-style-type: none"> - map - compass - compass point - direction - North, South, East, West - near, far, up, down, far, further, high(er), underneath, centre, (quarter/half) turn, (anti-)clockwise, position, direction (from Maths National Curriculum) - see, sight, smell, hear, etc. (from Science National Curriculum) 	<ul style="list-style-type: none"> - atlas, key, symbol, scale, environment, surroundings - left, right, beyond - contains, further, furthest, higher, lower, route, map, plan - mass, weight, capacity, volume, set square (from Maths National Curriculum)
<p>For Location Knowledge</p>	<ul style="list-style-type: none"> - Continents: Europe, Africa, Asia, North & South America, Antarctica, Australia. - Oceans: Pacific, Atlantic, Indian, Arctic, Antarctic (Southern). - Capitals: England (London), Scotland (Edinburgh), Wales (Cardiff), Northern Ireland (Belfast). - Northern and Southern hemisphere 	<ul style="list-style-type: none"> - Alternatives (continents): Australasia, Oceania, Sahul, Zealandia - Eurasia, Afro-Eurasia - Oceans: North & South Atlantic - Capitals: Irish Republic/Eire (Dublin) - English Channel, North Sea, Irish Sea, Celtic Sea - Northern and Southern hemisphere
<p>For Place Knowledge</p>	<ul style="list-style-type: none"> - area, same, different, point 	<ul style="list-style-type: none"> - similarity, difference
<p>For Physical Geography</p>	<ul style="list-style-type: none"> - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, continent, month, year, season - summer, autumn, winter, spring (from Maths National Curriculum) - weather, hot, cold, desert (vaguely; i.e. more detail at Y3) rain, gauge, wind sock, wind vane 	<ul style="list-style-type: none"> - office, port, harbour, estuary, bay - channel - material, artificial, natural (from Science National Curriculum).
<p>For Human Geography</p>	<ul style="list-style-type: none"> - city, town, village, factory, farm, house, shop, weekend, journey, abroad, capital, country - From Science National Curriculum: object 	<ul style="list-style-type: none"> - vegetation, seasonal, daily (weekly, monthly, etc), fortnight, January, February (etc) - island, peninsula - poles, equator, temperature, thermometer - habitat, lifecycle, foodchain, foodweb (from Science National Curriculum).



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Other relevant content from Maths National Curriculum	- equal to, more/less than, larger, smaller, most, least, half, whole, share, group, above, below, underneath, centre, journey, guess, nearly, roughly, close to, old(er) new(er)	- compare, order, value, rank, represents, stands for, exact(ly), round, nearest, fractions, symbol, calculate, measuring, scale
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